

## CONGAREE ELEMENTARY

1221 Ramblin Road  
West Columbia, South Carolina 29172

**GRADES** 2-5 Elementary School

**ENROLLMENT** 343 Students

**PRINCIPAL** Gail C. Simmons 803-755-7430

**SUPERINTENDENT** Barry F. Bolen 803-739-8399

**BOARD CHAIR** Jerry S. Chitty 803-796-4708

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

6

Good

50

Average

46

Below Average

0

Unsatisfactory

0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

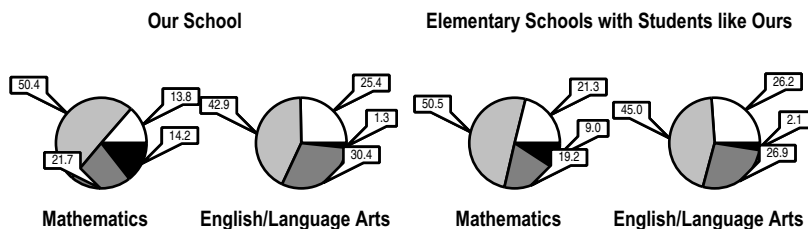
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




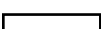
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	30	77	58
Percent satisfied with learning environment	100.0%	90.9%	94.7%
Percent satisfied with social and physical environment	96.6%	92.2%	78.9%
Percent satisfied with home-school relations	93.3%	96.1%	93.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	274	99.6	25.4	42.9	30.4	1.3	31.7	17.6
Gender								
Male	150	99.3	30.7	44.9	24.4	N/A	24.4	17.6
Female	124	100.0	19.5	40.7	37.2	2.7	39.8	17.6
Racial/Ethnic Group								
White	224	100.0	23.4	42.3	32.8	1.5	34.3	17.6
African-American	46	97.8	37.1	48.6	14.3	N/A	14.3	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	201	100.0	20.9	44.9	32.6	1.6	34.2	17.6
Disabled	73	98.6	41.5	35.8	22.6	N/A	22.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	274	99.6	25.4	42.9	30.4	1.3	31.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	274	99.6	25.4	42.4	30.9	1.3	32.2	17.6
Socio-Economic Status								
Subsidized meals	170	99.4	28.1	42.5	28.1	1.4	29.5	17.6
Full-pay meals	98	100.0	21.3	43.6	34.0	1.1	35.1	17.6

Mathematics								
All students	274	100.0	13.8	50.4	21.7	14.2	35.8	15.5
Gender								
Male	150	100.0	15.6	46.9	18.0	19.5	37.5	15.5
Female	124	100.0	11.6	54.5	25.9	8.0	33.9	15.5
Racial/Ethnic Group								
White	224	100.0	8.0	51.5	24.0	16.5	40.5	15.5
African-American	46	100.0	44.4	47.2	5.6	2.8	8.3	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	201	100.0	10.2	49.2	24.1	16.6	40.6	15.5
Disabled	73	100.0	26.4	54.7	13.2	5.7	18.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	274	100.0	13.8	50.4	21.7	14.2	35.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	274	100.0	13.1	50.6	21.9	14.3	36.3	15.5
Socio-Economic Status								
Subsidized meals	170	100.0	19.7	49.7	16.3	14.3	30.6	15.5
Full-pay meals	98	100.0	4.3	51.6	30.1	14.0	44.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	86	N/A	29.1	34.9	32.6	3.5	36.0
	Grade 4	79	N/A	24.1	51.9	21.5	2.5	24.1
	Grade 5	94	N/A	20.2	44.7	34.0	1.1	35.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	94	100.0	24.4	35.4	39.0	1.2	40.2
	Grade 4	87	98.9	24.1	35.4	38.0	2.5	40.5
	Grade 5	93	100.0	27.8	58.2	13.9	N/A	13.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	86	N/A	22.1	33.7	22.1	22.1	44.2
	Grade 4	79	N/A	21.5	49.4	17.7	11.4	29.1
	Grade 5	94	N/A	21.3	30.9	31.9	16.0	47.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	94	100.0	12.3	63.0	14.8	9.9	24.7
	Grade 4	87	100.0	13.8	43.8	23.8	18.8	42.5
	Grade 5	93	100.0	15.2	44.3	26.6	13.9	40.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 343)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.1%	Down from 1.8%	2.7%	2.4%
Attendance rate	95.6%	Down from 96.7%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	16.0%	Down from 22.6%	12.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.6%	Up from 7.3%	8.6%	8.0%
Older than usual for grade	N/A	N/A	1.1%	1.1%
Suspended or expelled	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	60.0%	Up from 58.1%	46.7%	50.0%
Continuing contract teachers	100.0%	Up from 90.3%	86.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	76.1%	Up from 75.3%	87.3%	86.2%
Teacher attendance rate	95.2%	Down from 96.7%	95.2%	95.3%
Average teacher salary	\$41,354	Up 0.5%	\$39,324	\$39,909
Prof. development days/teacher	15.0 days	Up from 12.4 days	11.6 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	16.1 to 1	Down from 17.8 to 1	18.6 to 1	18.9 to 1
Prime instructional time	90.2%	Down from 92.9%	89.3%	89.7%
Dollars spent per pupil*	\$6,042	Up 13.8%	\$5,718	\$5,892
Percent spent on teacher salaries*	62.1%	Down from 64.8%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	91.8%	Down from 94.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year has been an exciting and busy one at Congaree Elementary, full of experiences to make school a safe and positive learning environment for our students. This year's focus was "Building School Success."

Our teachers worked hard this year as they remained committed to serving our community. Three teachers completed their master's degrees and one more became Nationally Board Certified. Our staff participated in the SDE Curriculum Calibration study to assist in improving instruction. Teachers in each grade have participated in the SC Reading Initiative for the past three years to strengthen our instruction in reading and writing. We received a grant for "Walk Your Child to School Day".

Students worked hard and had varied opportunities for learning experiences. Our daily announcements were made on "Today At Congaree," a live morning news show produced by students and viewed in each homeroom. More than half of our students were recognized during each quarterly ROPES celebration to "Reward Outstanding Pupil Effort and Success" in the areas of academics and perfect attendance. Art was displayed at the SC State Fair for everyone to enjoy. Students raised \$2,114.00 for Jump Rope For Heart, and donated \$753.00 to the Leukemia Society by collecting "Pennies For Patients" in honor of a former student at Congaree. Our first Author's Tea was held, allowing students to share original writing pieces with their families. We are proud to be helping children grow academically and grow in service to others.

Our PTO recognized 120 parents and grandparents for their volunteer hours. Funds were also provided to purchase sound amplification systems in classrooms, medals for student recognition on awards day, and funding for our ROPES celebrations. Our School Improvement Council surveyed parents to help identify strengths and weaknesses in our school that may need to be addressed. Our parents have provided wonderful support to our programs.

Businesses and organizations have been very supportive to Congaree, too. MCEC sponsored author Lynn Floyd Wright's visit to share her writing strategies. MCEC also purchased two sets of Cool Books for our school. Cayce Rotary Club provided all third graders with dictionaries. And, Washington Mutual again donated school supplies.

We work hard to make Congaree a safe school where learning can be fun and challenging. Our community, faculty, and students are striving to "Build School Success" at Congaree Elementary where our "Character Always Counts."

Gail C. Simmons, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.